

# February "I Can" Learning Targets

## Phonemic Awareness/Phonics

- I can tell consonant letter sounds.
- I can use letter sounds to read words with three letters.
- I can pull apart word chunks.
- I can blend word chunks together.
- I can tell short vowel sounds.
- I can change a letter sound in a word and then read the new word.
- I can read sight words.
- I can see that words with different letters will sound different.
- I can change a letter sound in a word and then read the new word.

## Fluency

- I can read and understand books at my reading level.

## Vocabulary

- I can use question words --- who, what, where, when, why, how.

## Comprehension and Reading

- I can ask questions about important details in a text, with support.
- I can answer questions about important details in a text, with support.
- I can remember a story and tell it again, with support.
- I can tell the characters in a story, with support.
- I can tell the setting in a story, with support.
- I can tell the major events in a story, with support.
- I can tell the main topic, with help; can remember details about a text, with support.
- I can use the illustrations to understand the text, with support.
- I can tell what is the same and different between two texts, with support.
- I can participate in learning activities for fun and to learn.
- I can read and name all uppercase and lowercase letters.
- I can read sight words.
- I can ask questions about words I do not know when I am reading.
- I can answer questions about words I do not know when I am reading.
- I can tell why the author wrote the text.

## Writing

- I can tell and support an idea.
- I can draw and support an idea.
- I can write and support an idea.
- I can print uppercase and lowercase letters.
- I can say a letter and write the matching sound.
- I can capitalize the first letter in the sentence.
- I can capitalize the word: I
- I can use words to describe: to, from, in, out, off, for.
- I can respond to questions and add details in my writing, with support.
- I can use letter sounds to write words.
- I can tell what a question mark is.

## Spelling/Word Study

- I can read sight words.
- I can use letter sounds to read words with three letters.

## Speaking, Viewing, Listening

- I can follow rules during our classroom discussion.
- I can participate in classroom conversations.
- I can say how someone feels by listening and looking at them.
- I can listen to and follow directions.
- I can ask and answer questions to help my understanding.
- I can tell my thoughts, feelings, and ideas.
- I can respond to poems, rhymes, and songs.