

# September "I Can" Learning Targets

## Phonemic Awareness/Phonics

- I can hear when words rhyme.
- I can say words that rhyme.
- I can count syllables in a word.
- I can pull apart syllables in a word.
- I can read and name all uppercase and lowercase letters.
- I can tell consonant letter sounds

## Fluency

- I can read and understand books at my reading level.

## Comprehension and Reading

- I can follow words from left to right, top to bottom, and page by page.
- I can understand that words are separated by spaces in print.
- I can tell the author's name, with support.
- I can tell the illustrator's name, with support.
- I can tell the job of an author, with support.
- I can tell the job of an illustrator, with support.
- I can ask questions about important details in a text, with support.
- I can answer questions about important details in a text, with support.
- I can tell the characters in a story, with support.
- I can tell the setting in a story, with support.
- I can tell the major events in a story, with support.
- I can participate in reading activities for fun and to learn.
- I can find the front cover of a book.
- I can find the back cover of a book.
- I can find the title page of a book.

## Writing

- I can see that the words I say can be used for writing.
- I can say a letter sound and write the matching letter.
- I can capitalize the first word in a sentence.
- I can add detail to my work.
- I can print uppercase and lowercase letters.

## Spelling/Word Study

I can read sight words.

## Speaking, Viewing, Listening

I can follow rules during our classroom discussion.

I can add endings to nouns when talking.

I can tell when a commercial or advertisement is on.

I can recognize signs from the world around me – like a McDonald sign.